



## Learning Opportunities for Grade 3

### Week of June 1st

**School Vision:** *Motivating, Compassionate, Successful*

**School Mission:** *Making a difference....Committed to learning.....Supporting each other*

Hi 3B and 3W,

Mrs. Wilson: Tim and I were excited that we had the chance to get our hair done! Who knew how much we would miss our hairdressers, but we definitely did! We also worked hard outside in our flowerbeds. This is just one of our areas that we changed. It was a huge job, but we are happy with the results. We have one section left to go!



Mrs. Bell: On the weekend I celebrated a big birthday, I turned 25! Ha, ha add 30 to that number! Brittany made me a beautiful chocolate cake and she also bought me an ice cream cake! I am so grateful to have her home! My husband gave me a dozen roses and a DVD of my favourite movie. We also went for a hike to the Maliseet trail.



**EVERY DAY:**

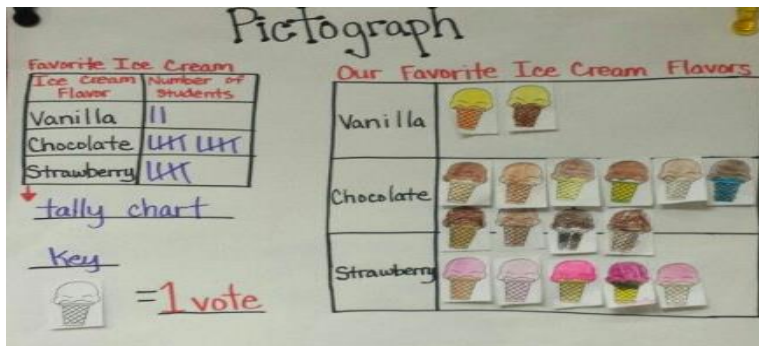
30 minutes of reading

30 minutes of physical activity

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 1 hour each day.

**MATH**



**Ice Cream Graph**

Interview family and friends to find out their favourite flavour of ice cream. Create a pictograph to show the results.

**Mental Math**

The answer is 55. What might the question have been?

**55**

List different questions that have an answer of 55. Can you think of both addition and subtraction questions?

**Exploring Coins**

Look at different Canadian coins. What pictures are on them? How much is each coin worth? Use your skip counting skills to help count a group of quarters. Can you count a group of toonies?



## Magic Math Trick



1. Think of a whole number 1 through 10
  2. Double it!
  3. Add 4
  4. Divide or split by 2
  5. Subtract the original number
- Is the numeral 2?!

**Begin with a different number do you get the same answer, why?**

**Try a number greater than 10. Can you still see the magic?**

## LITERACY

### Speaking and Listening

Have 'show and tell' at your house. Select 1-2 of your favourite toys and tell someone why you picked that toy and why you love it.



### Reading

- Read one of your favourite books. Write 5 events from your book. Sequence them by putting them in the correct order.
- Take a few of your books outside. Find a comfy spot on the lawn or under a tree. Relax and read. (You may even want to wear your sunglasses.)
- **Parents/Grandparents:** Share something you are reading with your child. Talk about the why you picked that book to read.



- Read one of your favourite books to a friend or family member. Use expression and show how fluent you can read.



### Looking for online resources? Try these.

- Tumble Book Library

<https://www.princeedwardisland.ca/en/service/access-tumblebooks-e-book-collections>

- www.razkidsa-z - Your homeroom teacher provided you with your username and password.

<https://www.kidsa-z.com/main/Login>

### Writing

- Take a muffin tin outdoors and fill it with spring objects. Write a description of 3 of your objects. Read the descriptions aloud to someone in your family. Can they identify the objects you described?



- Pick a board game or a card game that you like to play. Write up some new rules for the game and try it with a family member.



## Word Work

### Spring Spell-and-Move

Each letter in the table matches an exercise. Spell some spring words by completing the exercises that go with each letter of the word. Here are some words to try:

1. Spring
2. Flower
3. Birds
4. Butterfly
5. Rainbow

Which word is the easiest to complete? Which word is the most challenging? Why?

How many more spring words can you think of? Create an exercise routine based on the spelling of your five (5) favourite spring words.

|   |                                |   |   |
|---|--------------------------------|---|---|
| A | 10 jumping jacks               | N | 5 squats  |
| B | 10 forward arm circles         | O | 5 frog jumps                                    |
| C | 10 backward arm circles        | P | 5 supermans (lie on belly; lift hands and feet) |
| D | 10-second imaginary jump rope  | Q | 15-second running on the spot                   |
| E | 10-second dance                | R | 5 jumps side to side                            |
| F | 5-second backward crab walk    | S | 10-second walk on your knees                    |
| G | 5-second forward crab walk     | T | 10 toe touches (bend at the waist)              |
| H | 5 spins                        | U | 5 bear walks                                    |
| I | 5 long jumps                   | V | 5 steps on tiptoes                              |
| J | 5-second balance on right foot | W | 5-second balance on left foot                   |
| K | 5 hops on one foot             | X | 5 steps on heels                                |
| L | 10 push-ups                    | Y | 5-second balance on 3 body parts                |
| M | 20-second plank                | Z | 5 jumps forward and back                        |

Example: Spell "Bat" by doing

B: 10 forward arm circles

A: 10 jumping jacks

T: 10 toe touches



## SCIENCE



### Soil Detective

- Take a walk around your house or neighborhood. Collect soil samples from 3 or 4 different areas (garden bed, near a path, under a tree, etc.)
- Record how each of your soil samples look (colour, grain size, etc.), smells, and feels.
- Take one of your soil samples, put it in a clear plastic container, and add water until the container is  $\frac{3}{4}$  full. Put the lid on and shake the container. Watch the contents settle. - As you watch the particles settle, do you notice any patterns?
- Let the container settle overnight. Draw a picture of the settled soil in the container.

## Physical Activity

### Physical Education At Home Learning June 1st

MCS families,

Can you believe it is June!? What a different time it has been. But it is warm and beautiful outside and even better that we can socialize responsibly again. I absolutely loved the warm weather last week and again took advantage to get outside as much as I could. I had the opportunity to mow my lawn last week with my new mower. It was the first time I had mowed grass since the autumn of 2018 as the grass didn't grow in Australia with the drought. I am excited to go golfing soon, thus part of the reason for this week's activity. Enjoy it and be creative with your mini courses.

Be active and safe!

Mr. Nathan King  
Nathan.King@nbed.nb.ca

### Golf Toss

**Equipment:** A ball or object to throw, piece of paper and pencil

**Set Up:** Mark off 9 spots around the yard to be holes. Mark off nine throwing spots of different distances (tee box).

**Activity:** For one or more people. Stand at your first tee box and throw to the target (hole) you marked off. To putt the ball, use an under-hand toss within 5 feet of target. Record how many throws it takes to hit the target. Keep your score on your paper and the person with the least amount of throws wins.

**Challenge:** Can you lower your score each time you play?

### Walking around New Brunswick Challenge



### **Walk! Walk! Walk!**

The weather is getting beautiful and it is a great time of the year to walk and get some exercise. Mrs. Johnston and I are challenging you to keep track of your steps and kms, then log them on the MCS Facebook page as we attempt to collectively walk around NB. Or you can email me your totals. We are challenging all family members to get involved in this activity. Let's see how fast we can do this! We'll keep you updated!

### Wellbeing Challenges

**Physical:** Complete 30 minutes of household physical activity (vacuuming, sweeping, gardening, etc.)

**Emotional:** Practice self-care – go to bed early, paint, relax outside on a blanket).

**Social:** Do something kind for a neighbor.

**Cognitive:** Complete a jigsaw puzzle or a word puzzle.

**Psychological:** Create a list of things you are good at.

## Grade 3-5 Technology – Week of June 1-5, 2020

Hello future Builders, Scientists and Engineers! This week we will be building a boat. Pick from any of the common types of boats (sailboat, rowboat, motorboat, raft or canoe), use your favourite building materials to build and then test to see if it floats. To view this image in greater detail and to read more about the types, visit:

<https://www.britannica.com/technology/boat>

Here are some suggested building materials, but as always feel free to add in your own ideas and use what is available to you.

### Materials:

- Container filled with water
- For the hull (body of the boat) - Playdoh, foil and/or carefully cut a can in half
- Cardboard, paper, coffee filter, toothpick, craft stick
- Tape & scissors
- Marbles, pennies or plastic figurines (weighted materials, in case your boat is off-balance in the water, you can fix it by adding weights in certain points of the boat.)

### Take it further:

- Add decorations, design a sail, name your boat, make an anchor, add a paddle, etc.
- Test the capacity of your boat in the water with figurines, pennies or marbles.
- Assuming you're outside, you can let the wind move your boat naturally or you can blow softly to alter its direction.

### Additional links:

National Geographic Kids – Fun Facts about Boats (brief history and different types of boats):

<https://m.youtube.com/watch?v=Ae-jn4Rc4BQ>

Parks Canada - From Stem to Stern: Building a York Boat in Under 3 Minutes:

<https://www.youtube.com/watch?v=TAjCOnXku1c>

Canada C3 is a signature initiative for Canada's 150th Anniversary of Confederation. The centerpiece was an epic 150-day sailing journey from Toronto to Victoria via the Northwest Passage. This video features many different ships that travel to Nunavut: <https://www.youtube.com/watch?v=ScJ0HrTXmwo>



*I recycled my daughter's artwork and taped it to cover ½ of an aluminum can. We then added a mast, a sail & some sailors.*

If parents would like to email a picture or screenshot of your boat, I will add it to the collage I will put on the MCS Facebook page Friday. Questions or comments, don't hesitate to contact me via

[Erin.LeCain@nbed.nb.ca](mailto:Erin.LeCain@nbed.nb.ca).

